



District or Charter School Name

Fishers Christian Academy (B161)

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Fishers Christian Academy (FCA) is set up to deliver in-person and online Continuous Learning (CL) to all enrolled students PK3-12th grade. FCA is scheduled to start with in-person academic school year on August 13, 2020. For students and families in need of social distancing, FCA will continue to deliver our full curriculum through Abeka's online video streaming for all core subjects. All of the tests and quizzes are set to be delivered by paper and pencil. In addition, FCA will continue to utilize our online Study Island program and Typing Club program, as well as, teacher generated aids to enhance the CL online experience. High School students who are not able to have instruction in-person, will also receive live lessons from their respective teachers on critical classes. Students that are not able to be in school in-person have their textbooks and materials at home. Additional work with study sheets and assessments will be picked up and returned weekly on Mondays. Teachers will designate time for Online Google Meet for daily attendance and will use that time for questions and answers with their teacher. ELL students receive extra instruction and tutoring on the Google Meet platform. FCA does not have special education students.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

In case of whole school or classroom closing for COVID-19 related reasons, FCA will hold daily video conferencing at 10:00am and throughout the day when needed, between teachers, students and/or parents on Google Meet. These daily meetings provide review and guidance for the day's work and to answer questions over the previous day's instruction. Every teacher has their own personalized Classroom Webpage located on the schools website FishersChristianAcademy.org. The Classroom Home page provides all the critical links, weekly newsletter, and individual student drop boxes for homework, tests, and quizzes. FCA conducts weekly staff meetings with all faculty and staff in person and on Google Meet. Families also receive additional information through texts, voicemail and emails with the school's

Gradelink Platform. Additionally, the Headmaster will conduct an online Google Meet conference periodically as he updates the way forward and to receive vital feedback on any issues or concerns from the parents.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students in grades 3-12 have assigned Chromebooks with Google Classroom and GO Guardian installed. Students in grade PK3-4th have access through their home computers and iPads. Individual students who do not have access to a computer may check out a Chromebook or iPad as needed. All students have full access to every subject taught by Abeka master teachers and from their teachers. All subjects are accessed through online video streaming and the Study Island Platform. Support is provided during the daily Google Meet session with their teacher for instruction, support, tutoring and review.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students and staff are fully equipped with digital devices (Chromebooks and iPads) which allows them to fully implement our CL plan. A drop-off and pick-up station is set up outside for safe delivery of weekly packets full of assignments and assessments. Returned papers are graded and grades are entered into our online grade system (Gradelink) which provides instant feedback to parents and students.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers and staff conduct daily Google Meet sessions for online group and individual meetings with students and parents. Parents can reach Teachers and Staff by phone, text, or email during normal business hours. The FCA website and Gradelink are updated daily to provide important information to the families.

6. Describe your method for providing timely and meaningful academic feedback to students.

Grades are entered into an online grading system (Gradelink) which provides instant feedback to parents and students. Packets are turned in and picked up every Monday so that teachers are able to grade important papers, tests, and quizzes. Teachers are able to track the exact amount of time students spend on their daily classwork, as well as Study Island and other teaching platforms in real time. Students are checked on and notified

if they are missing assignments. G-Suite Classroom google docs are set up between individual students and teachers to have individualized instructional feedback.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

All high school students are fully equipped to complete subjects needed to gain high school credit. All students will complete the entire academic school year without missing any classroom instruction. High School teachers have live streaming classes for core subjects and individualized instruction throughout the week for other classes.

8. Describe your attendance policy for continuous learning.

Attendance is mandatory and taken daily at the 10:00am during classroom meet. Teachers are able to track students' progress and participation rate as students watch the online videos. Students must check-in daily at 10:00am with the teacher and log in into online streaming and watch videos to be counted present for those subjects.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Since all of the subjects are still successfully taught through online video streaming, FCA does not foresee any skill gaps that our students may have experienced. Students will complete all the required work online and will meet the teachers and will not experience any academic loss. Additionally, online learning is sharpening many of our students' skills in computer skills, typing skills, accessing and utilizing online social meeting platforms, time-management skills and individual organizational skills.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Since implementing our CL online platforms, FCA teachers and staff have mastered several crucial skills in CL professional development. As part of our professional development plan over the past year, FCA teachers have been certified in Google Classroom G-Suite and Google Chrome. Instruction in Website design and use of the online grading/communication platform Gradelink has been critical in connecting with our parents and students. Weekly faculty meetings will provide critical training as needed.